

S. B. B. Alias APPASAHEB JEDHE ARTS, COMMERCE & SCIENCE COLLEGE, PUNE 02.

TERM END EXAM. 2014 - 2015

SUB - COMPULSORY ENGLISH

S.Y.B. A.

Time - 2 hrs.

Marks - 60

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- Q.1 Attempt any one from (A) and one from (B) in about 150 words. 12**
- (A) i) Describe Gandhi's effort to fit in with the fashionable society.
ii) Describe Hazlitt's attitude towards prejudices and pre-conceived judgment.
- (B) i) What were the attempts Gandhi made in order to turn into a proper English gentleman? .
ii) Examine the idea of reconciliation that Hazlitt pushes forward in the letter?
- Q.2 Attempt any one from (A) and one from (B) in about 150 words each. 12**
- (A) i) Write a note on Phatik's experience at school.
ii) How do cultural diversity and pluralism help societal development?
- B) i) Compare Phatik's life in the village with his life in the city?
ii) How can new digital technology bridge the digital divide and unify the word in the lesson "Freedom of the Press"?
- Q.3 Attempt any one from (A) and one from (B) in about 150 words each. 12**
- (A) i) Explain the theme of the poem "The Quality of Mercy".
ii) Describe school master in the poem "The village school master".
- B) i) How is nature is used in the poem "The solitary Reaper".
ii) Write note on central metaphor and its extended use in the poem "O Captain! My Captain!"
- Q.4 Explain with reference to context. (Any3) 12**
- 1) "The quality of mercy is not _____ that gives and him that takes"
2) "The village all declar'd how much _____ And e'en the story ran that he could gauge"
3) "Behold her, single in the field, _____ stop here or gently pass!"
4) "O Captain! My Captain! our fearful trip _____ while follow eyes the steady keel, the vessel grim and daring"
- Q.5 Answer the following 6**
- A) Complete the sentences with an appropriate word chosen from those in brackets.**
- 1) The little child is frightened of thunder and _____. (lightning / lightening)
2) He was busy _____ overs the costs. (pouring / poring)
3) Have you seen the new _____ shop. (stationary / stationery)
4) We were taken round the company's _____. (premises / premise)
5) She liked all the bags _____ the green one. (except / accept)
6) I _____ if I can leave the office early tomorrow. (suspect / doubt)
- B) Do as directed 6**
- 1) My sister will cook dinner tonight. (Change the voice)
2) Maya has left all the windows open. (Change the voice)
3) Give him some money. (Change the voice)
4) I said to her, "will you teach me knitting?" (Change into indirect speech)
5) I said, "Water is essential for life" (Change into indirect speech)
6) The guest said, "Why is the room so stuffy?" (Change into indirect speech)